**8BU1复习导学案**

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| **课题** | Unit 1 Help those in need（复习） | | **课时安排** | 1课时 | |
| **学习目标** | 1、知识与技能: 复习巩固本单元词汇和语法  2、过程与方法: 自主复习，课堂巩固练习  3、情感、态度与价值观: 合作学习 | | | | |
| **学习重点** | 1、掌握课本重点单词、词组  2、掌握动词不定式的基本用法 | | | | |
| **学习难点** | 正确运用重点词汇和语法 | | | | |
|  | **学案** | **导案** | | | **设计意图** |
| **课堂导入** | 全班朗读本单元单词和课文 | 检查学生发音和语音语调 | | | 复习单元单词发音 |
| **自主学习** | 根据课文关键词复述课文 | 给出课文关键词和句型 | | | 复习课文内容和单元话题 |
| **合作探究** | 1. 小组讨论关键词汇和句型用法  2.小组讨论回顾本单元语法——动词不定式的用法 | 1. PPT呈现关键词汇和句型：  raise, illness, lonely, teach sb. to do, continue to do, have difficulty in doing sth, would like to do, wish to do, offer to do, in order to  2. 呈现动词不定式的语法知识框架 | | | 回顾关键词汇和句型的用法，以及语法知识点 |
| **展示交流** | 1. 小组代表讲解词汇用法和分析句子  2. 学生代表引领其他同学复习语法知识点 | 适当的引导并纠正错误 | | | 提供展示机会，并检查学生对词汇用法的记忆程度 |
| **巩固练习** | 一、首字母填空  1. Could you give me a h\_\_\_\_\_\_\_\_\_\_\_, Mark? I need your help.  2. There are many kinds of v \_\_\_\_\_\_\_\_\_\_\_ work to help people in need.  3. I taught d\_\_\_\_\_\_\_\_\_\_\_ children who cannot see or move to sing.  4. Three t\_\_\_\_\_\_\_\_\_\_\_ offered to do some voluntary work during the school holidays.  5. W\_\_\_\_\_\_\_\_\_\_\_ water, we can’t live.  二、.完成句子  1. 如果你想用他的自行车，你必须要征得他的同意。  You must \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ if you want to use his bike.  2. 患难见真情。  A friend \_\_\_\_\_\_ \_\_\_\_\_\_ is a friend indeed.  3. 如今， 他的母亲身患重病。  Now, his mother is \_\_\_\_\_\_\_ \_\_\_\_\_\_ a \_\_\_\_\_\_ disease.  4. 对很多人来说，参加志愿者活动还是需要勇气的。  It takes \_\_\_\_\_\_ for many people to \_\_\_\_\_\_ \_\_\_\_\_ in the voluntary activity.  5. 为了赶上她的同班同学，她每天都学到很晚。  \_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_catch up with her classmates, she studies late every day.  三、单选题  1. Do you enjoy \_\_\_\_\_\_\_\_\_\_\_ when you are free?  A. read B. reading  C. to read D. to reading  2. I used \_\_\_\_\_\_\_\_\_\_\_ to bed late when I was young, but now I am used to \_\_\_\_\_\_\_\_\_\_\_ to bed at 10:00 at night.  A. to go; go B. to going; going  C. to going; go D. to go; going  3. My mother enjoys \_\_\_\_\_\_\_\_\_\_\_ in the square while my father likes \_\_\_\_\_\_\_\_\_\_\_a walk in the garden.  A. to dance; taking B. dancing; take  C. to dance; to take D. dancing; taking  4. He would like \_\_\_\_\_\_ for the broken window.  A. pay B. to pay  C. paying D. to paying  5. I am so happy. Miss Yang let me \_\_\_\_\_\_\_\_\_\_\_a song in class this morning.  A. sing B. singing C. to sing D. sung  6. Since then, he \_\_\_\_\_\_\_\_\_\_\_ interested in reading cartoon books.  A. is B. was  C. has been D. be | 核对答案 | | | 检测学生对本单元知识点的掌握和记忆程度 |
| **达标检测** | 完成英语周报的练习，并相互批改 | 核对答案 | | | 在练习中再次巩固知识点，并进一步检测 |
| **拓展延伸** | 独立完成课后作业 | 检查作业完成情况 | | | 查漏补缺 |
| **盘点收获** | 总结本节课所复习的内容。 | | | | |
| **板书设计** |  | | | | |
| **课后反思** |  | | | | |